

1.

$$\frac{5}{10} - \frac{2}{10} =$$

A large grid of blue lines on a white background, intended for students to show their working for the first problem. A rectangular box is drawn in the bottom right corner of the grid, intended for the final answer.

1 mark

2.

$$1 - \frac{2}{9} =$$

A large grid of blue lines on a white background, intended for students to show their working for the second problem. A rectangular box is drawn in the bottom right corner of the grid, intended for the final answer.

1 mark

3.

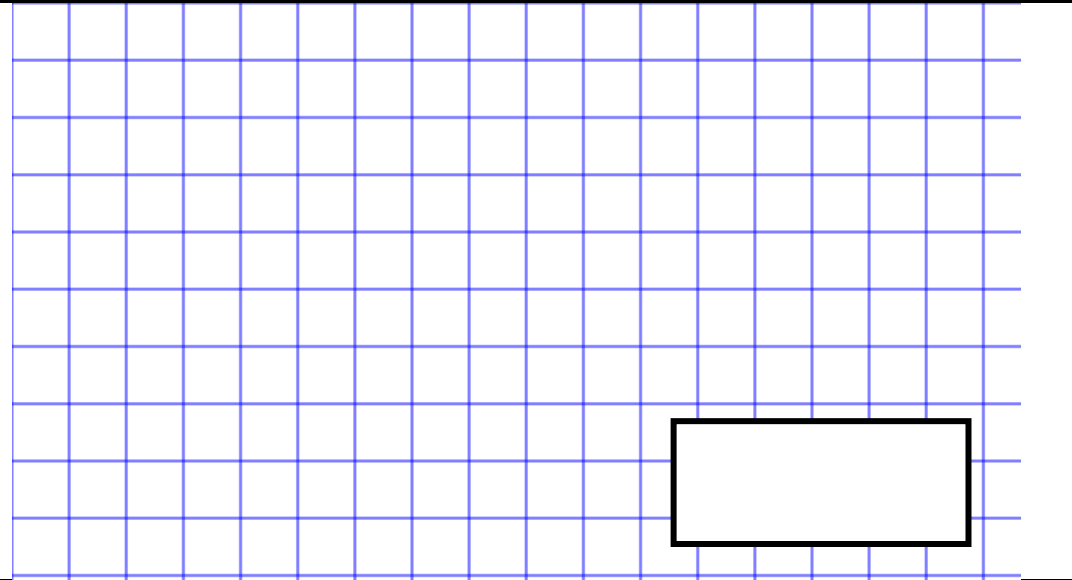
$$1 - \frac{4}{5} =$$

A large grid of blue lines on a white background, intended for students to show their working for the third problem. A rectangular box is drawn in the bottom right corner of the grid, intended for the final answer.

1 mark

4.

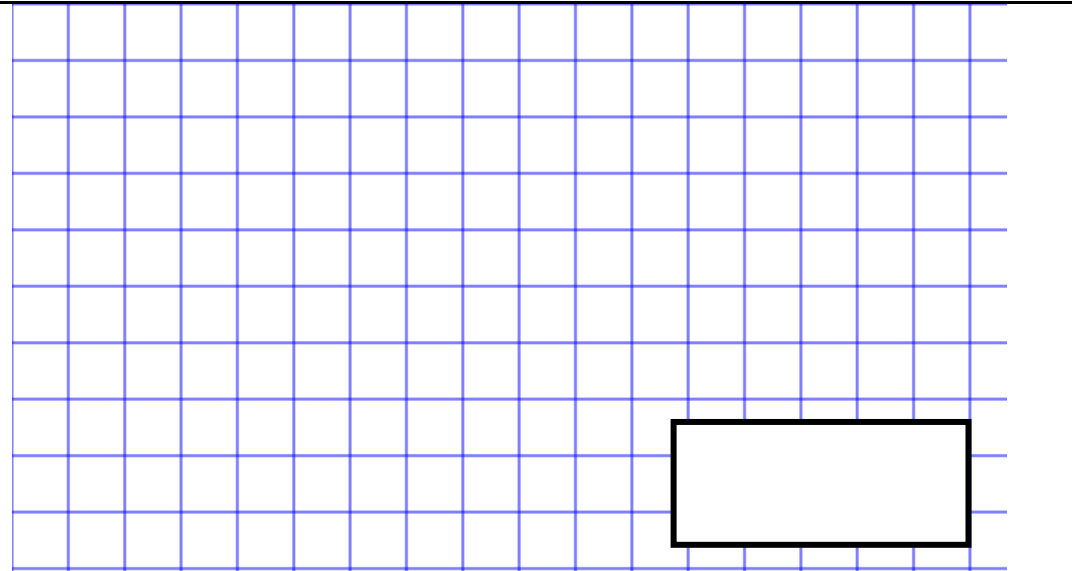
$$2 - \frac{3}{4} =$$



2 marks

5.

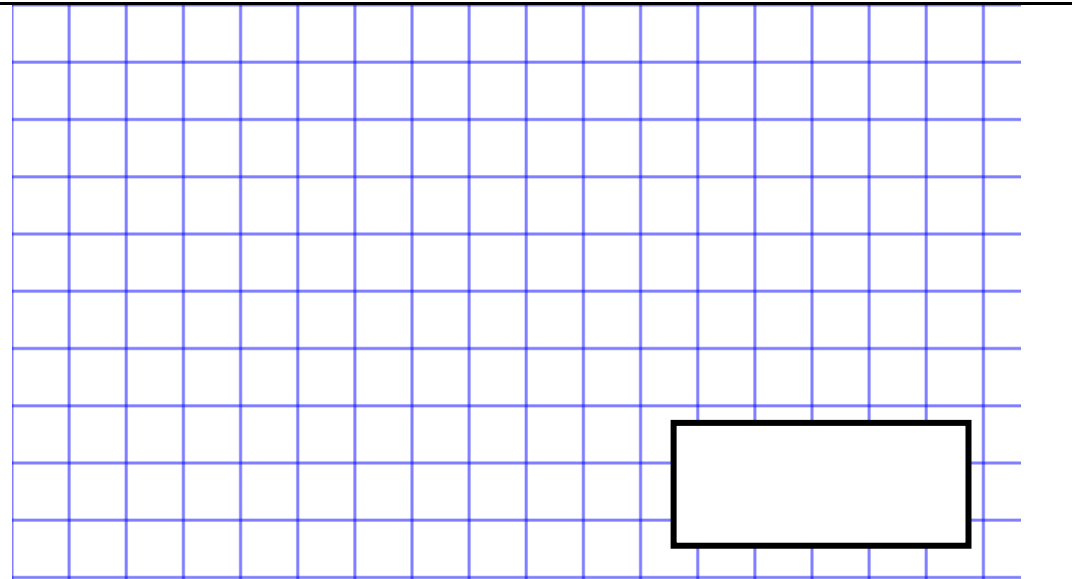
$$\frac{2}{3} - \frac{1}{9} =$$



1 mark

6.

$$\frac{3}{4} - \frac{1}{8} =$$



1 mark

7.  $\frac{2}{3} - \frac{6}{15} =$

1 mark

8.  $\frac{9}{10} - \frac{9}{10} =$

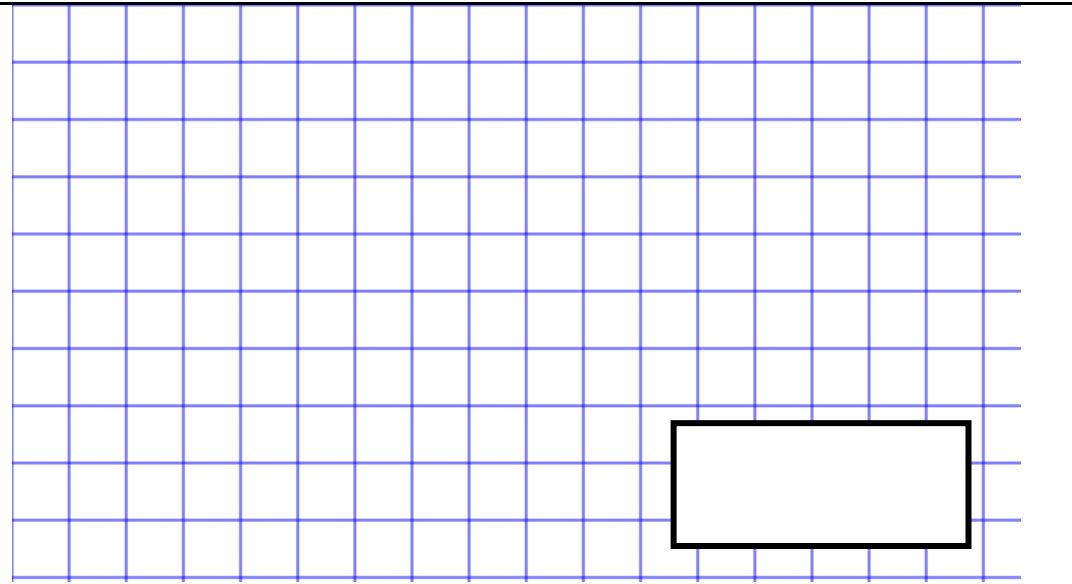
1 marks

9.  $\frac{8}{50} - \frac{8}{100} =$

1 marks

10.

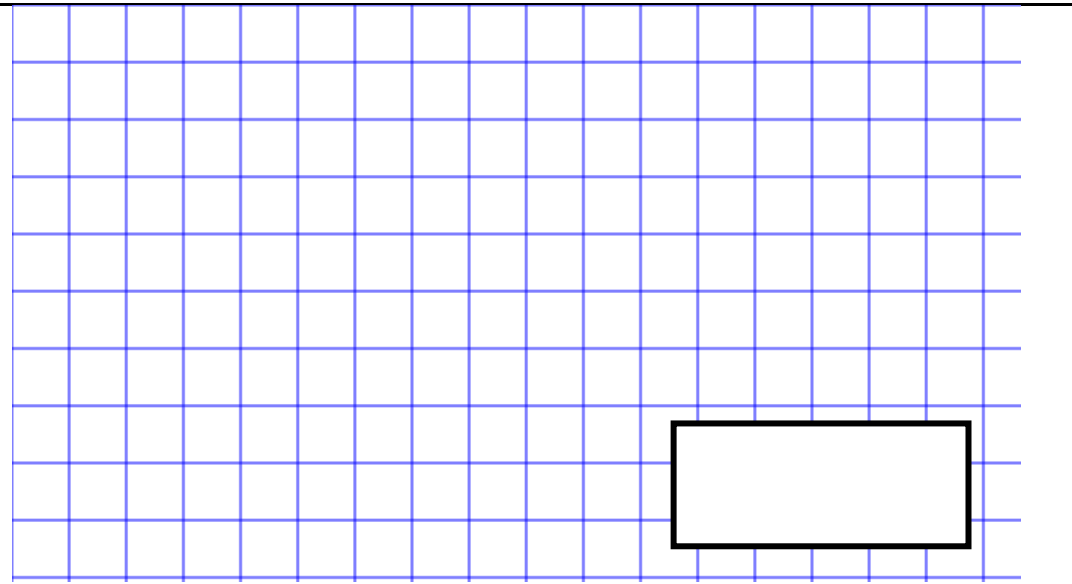
$$\frac{2}{3} - \frac{1}{7} =$$



1 marks

11.

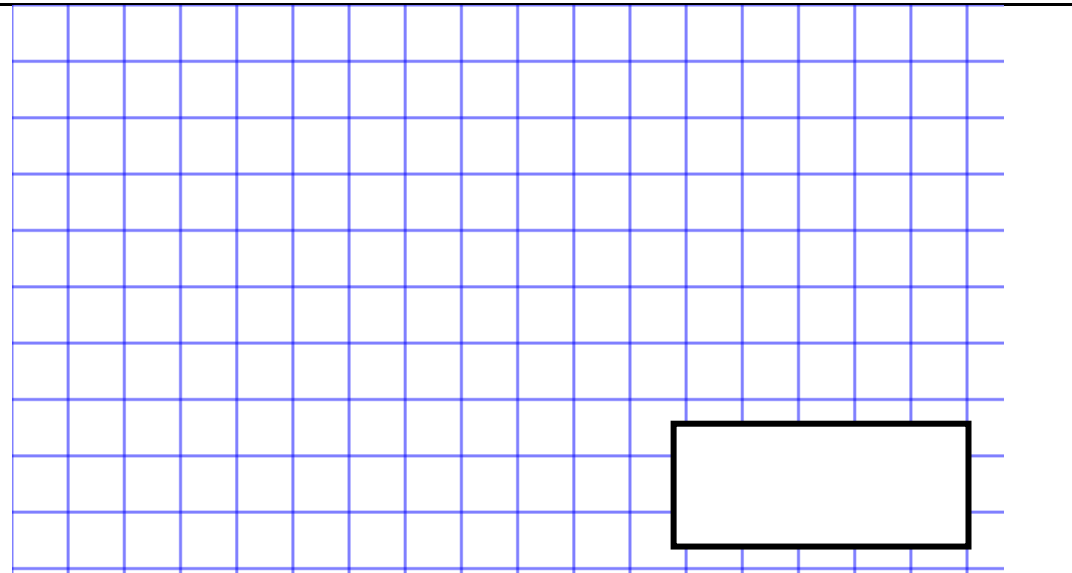
$$\frac{8}{9} - \frac{5}{7} =$$



1 marks

12.

$$\frac{11}{12} - \frac{7}{11} =$$



1 marks